# **Jelleff Recreation Center**

**Community Meeting** 



February 10, 2021



## Agenda

<ul> <li>Welcome, Project Goals, Schedule and Update</li> </ul>	DPR
Next Community Meeting:     Description 2 March 2021	
<ul> <li>Draft Feasibility Study Presentation- 3 March 2021</li> </ul>	
<ul> <li>Review Community Survey results</li> </ul>	PEDC
<ul> <li>Major takeaways</li> </ul>	
<ul> <li>Building and Site Issues</li> </ul>	PEDC
<ul> <li>Draft Design Principles</li> </ul>	PEDC
• Q & A	All

## **Community Survey Results- Overview**

- 793 survey participants!
- 91% DC Residents
- 66% from the 20007 Zip Code, 10% from 20016
- 74% of the DC residents and 97% of 20007 zip code residents live one mile or less from the Jelleff
- Only 7% of the non-DC residents said they live within one mile of Jelleff
- Walking is the most common means of getting to the Jelleff by both DC residents (50%) and those residing in the 20007 zip code (68%), though many also said they drive.
- Non-DC residents primarily drive to Jelleff
- Most of the survey respondents were between the ages of 35 and 65, or older.
- Most respondents have 0 to 1 children in the household;
- Pre COVID-19, the most used places were the Gym and the Athletic Fields;
- 27% of respondents were not aware of programs offered/not aware of programs offered for my particular age group/not aware it's open to the public (including pool);

### Who took the survey?

Q2 Are you a resident of the District of Columbia? Q3 In what ZIP code is your home located? [Select one from the pull down list] Answered: 755 Skipped: 40 Answered: 757 Skipped: 38 No 9% (68) Other 20001 8% (64) 1%:(7) 20037 20002 2% (12) 1% (9) 20020 20003 1% (5) 0% (3) 20016 20005 10% (74) 0% (3) 20015 3% (19) 20012 1% (7) 20011 2% (12) Yes 20009 20007 91% (687) 2% (15) 66% (497) 20008 2% (13)



#### Q5 How do you typically get to the Jelleff Community Center?

#### **Pre Covid**



0% 10% 20% 30% 40% 50% 60% 70% 80%

Community 056,396	21%		73%	
thietic field <mark>4%</mark>	22%	18%	21%	35%
Symnasium <mark>196 1396</mark>	8%	22%		56%
School after 2% 5% card			90%	
Office facilities	5		86%	
Other - A 6%	1770 5	96 1396	6	59%
Other - B (6%) 4%)	6%		85%	

NON-DC RESIDENTS (61 responses)

Community meetings	56962 <mark>96</mark> 8	196				81%			
Athletic field 🚱	<b>6</b> 1778	5 <mark>-</mark>	976	15%			541	6	
Gymnasium 59	5		48%		4	36 7%		36%	
School after	696696				8	8%			
CHR-	6126 <mark>76</mark> 89	5				82%			
Other - A	1456	1495	115				62%		
Other - B	276 <mark>3</mark> 76 6	86				82%			
0%	10%	20%	30%	40%	50%	60%	70%	80%	90% 100%

#### **During Covid**





0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100% NON-DC.RESIDENTS (59 responses)

meetings 296	96%	
thietic field 485 775 778 495	78%	
ymnasium <mark>235955 <mark>455</mark></mark>	85%	
chool after 496965	92%	
Office 450%	9465	
Other - A 815 876	89%	
Other - 8 6% 3%	91%	





### **Community Survey Results- Most Appreciated at Jelleff**

#### 12. What do you like MOST about the Jelleff Community Center as it is now?

This question asked respondents to rank the options from 1 through 8, where #1 is the most liked. Thus, the aggregated score <u>closest to 1.00 indicates the MOST liked feature</u>. The data reveals that the board game collection is the most liked feature, across all three groups of respondents.

	DC RESIDENTS (582 responses)	20007 ZIP CODE RESIDENTS NON-DC RES (418 responses) (52 respo	
Convenient location to my neighborhood	6.97	7.32	6.57
Outdoor field programs	6.30	6.32	6.48
Indoor programs	5.24	4.89	6.23
Single gymnasium	4.92 #3	4.62 #3	6.13
Board game collection	2.89 #1	2.88 #1	3.79 #1
Outdoor pool	5.80	6.00	3.95 #2
Parking	4.38 #2	4.22 #2	5.36 #3
Other*	3.10	2.79	4.53

\* Refer to Question 13 in the PDF data summaries for descriptions of "other."

### **Community Survey Results- Least Appreciated at Jelleff**

#### 14. What do you like LEAST about the Jelleff Community Center as it is now?

This question asked respondents to rank the options from 1 through 8, where #1 is the least liked. Thus, the aggregated score closest to 1.00 indicates the LEAST liked feature. Interestingly, in Questions 12 and 14, parking was rated both as a most-liked and least-liked feature, as was the outdoor pool for the non-DC residents. Accordingly, it is suggested that further investigation be carried out to discover what are the positives and negatives about these features, and how a future design may address these discrepancies.

	DC RESIDENTS (492 responses)	20007 ZIP CODE RESIDENTS (349 responses)	NON-DC RESIDENTS (43 responses)
Convenient location to my neighborhood	4.24 #2	4.22 #2	5.60
Accessibility	5.65	5.76	5.94
Condition of building facilities	7.30	7.40	6.70
Condition of outdoor facilities	5.28	5.52	4.73 #2
Single gymnasium	5.74	5.57	5.95
Outdoor pool	4.35 #3	4.45 #3	3.82 #1
Parking	3.97 #1	3.74 #1	4.74 #3
Other*	3.70	3.80	3.82

\* Refer to Question 15 in the PDF data summaries for descriptions of "other."

### **Community Survey Results- Programming**

- 27% of the respondents said they are not aware of the programming offered at the Jelleff Community Center, are not aware of programming relevant to their age group, weren't aware the center is even open to the public, and/or specifically noted the center's publicity or advertising is poor (including a lack of website updating and accuracy).
- 16% of the **respondents complained about the outdoor fields being booked/unavailable**, that it seems "closed" to those not part of a team, and that other schools use the facility at the optimal times. One respondent even noted that the school users (coaches, parents, etc.) make local resident-users feel unwelcome.
- 15% of the respondents said that **programming for older adults is limited** that there is nothing there for seniors. Several of these respondents (and actually quite a number of the responses to this question, overall) framed their comment as if the Jelleff Community Center is only for children's programming.
- 13% of the respondents described **poor, outdated, and/or "unpleasant" facility conditions**. Similarly, an additional three respondents said that the facility doesn't feel welcoming. Three other respondents also noted that there is inadequate handicap access/accessibility that limits their use (with one respondent even discussing the illegality of this situation).

### **Community Survey Results- Desired activities**

- Another common thread in the responses centered on the offerings available at the Jelleff Community Center, with various people indicating a desire for:
  - Art classes
  - Speaker/lecture series and
  - Continuing education courses,
  - Cooking classes,
  - Book clubs, and card groups.
- Identified need to accommodate these activities in party/meeting rooms that can be reserved and an "office hub" for local non-profit agencies.

### **Community Survey Results- Pool Comments**

- Nicer, more hygienic pool;
- Larger pool since it can get so crowded;
- Longer pool hours or a longer season that the pool is operational;
- More shaded areas around the pool with more places to sit;
- Tables for picnicking;
- Nicer and cleaner bathrooms/locker rooms/changing rooms;
- Hot water for showering;
- Some interest in an indoor pool, as well.

### **Community Survey Results- Amenities**

18. Which of the following amenities should be provided in a renovation of the Jelleff Community Center? This question asked respondents to select their top five priorities. Thus, the aggregated score closest to 1.00 indicates the HIGHEST PRIORITY feature. All of the options that were provided received a fair level of interest from the respondents, as all scores hovered around the 2 to 3 mark. However, an indoor fitness/workout gym and a second gymnasium are both high priorities for all three respondent groups. Local residents are also interested in an all-purpose room, whereas those who live farther away are also interested in additional parking.

	DC RESIDENTS (528 responses)	20007 ZIP CODE RESIDENTS (379 responses)	NON-DC RESIDENTS (50 responses)
Second gymnasium	2.13 #2	2.22 #2	1.81 #1
Indoor fitness/workout gym	2.00 #1	1.77 #1	2.73 #2
New meeting facilities	3.27	3.19	3.20
All-purpose room	3.02 #3	3.04 #3	2.96
Small prep kitchen (for events)	3.89	3.88	3.79
Large instructional/activity kitchen	3.39	3.39	3.37
Additional parking	3.03	3.15	2.83 #3
Other*	2.13	2.22	2.00

\* Refer to Question 18 in the PDF data summaries for descriptions of "other."

## The Front Door



Along the Safeway Retaining Wall



## The Building facing the Field





## The Lower Level Lobby and Game Room





## The Entry Condition and Typical Hall Condition





### Issues

- Site issues:
  - Field size and orientation limits expansion of parking and building
  - Not universally accessible
  - No sense of arrival

- Building issues:
  - Limited Daylighting
  - Confusing circulation
  - Locker and restroom facilities poor
  - Poor positive surveillance
  - Pool patrons entering and leaving locker rooms
  - Poor storage
  - Little sense of a "community place"
  - No entry "hierarchy"

## Field Size and Position restricts expansion





### Parking lot restricts expansion





### No Sense of Arrival







### Locker Rooms have poor access to gym and pool



### Girls Locker Room is dangerously isolated



### Locker Rooms have poor access to gym and pool



### **Givens:**

- Not altering field size or location
- Parking lot
- Selective demolition and additions

- Create a sense of arrival and "place" for the community
- Clarify path and pool uses separate from building functions
- Locate pool service equipment to the east
- Make the entire site and building ADA compliant
- Improve waiting and drop-off zone
- Add exterior community spaces and uses
- Use site paths to create enhanced use of entire site

• Create a sense of arrival and place for the community



Dunbar High School, Perkins Eastman, architect

• If we maintain the pool, accessing the pool locker rooms should not require passing through the building



• Make the entire site ADA compliant



• Improve waiting and drop-off zone by making a sense of arrival





The Channel, Perkins Eastman, architect

• Add exterior community spaces and uses



• Relocate pool equipment to the east





• Exterior community spaces



#### **Building Design Principles:**

- Improve and enhance daylight access to lower levels
- Include exterior spaces for appropriate program uses
- Clarify internal circulation based on user groups and activities
- Improve interior "security " sightlines
- Retain and improve existing gym
- Create a welcoming lobby and interior "hang-out space" that connects all program elements and activities
- Visual connections from interior to exterior

### **Building Design Principles:**

• Improve and enhance daylight access to lower levels




• Create a welcoming lobby and interior "hang-out space" that connects all program elements and activities



Cleveland Park Library, Perkins Eastman, architect

• Clarify internal circulation based on user groups and activities







Deanwood Recreation Center, Perkins Eastman, architect

• Retain and improve existing gym



• Visual connections to the outdoors



Dunbar High School, Perkins Eastman, architect



Cleveland Park Library, Perkins Eastman, architect

• Improve interior "security" sightlines





Deanwood Recreation Center Perkins Eastman, architect



- Improve existing program numbers
- Expand program numbers based on need

TOTALS	
Classrooms	3616
Office Related	1412
Athletic	1024
Lobby/Kitchen	1754
Other	1407
	9213



- Improve existing program numbers
- Expand program numbers based on need

TOTALS			
Office Suite		973	
Athletic		7909	
Other		766	
		9648	

• Multi use space





• Fitness room





• Multipurpose "flexible" meeting space(s)



• Improved and additional community office spaces



• Interior public lobby



Dunbar High School, Perkins Eastman, architect



- New interior locker rooms and restrooms
- Restrooms and changing rooms accessed from the exterior for pool patrons
- Possible pool expansion



# **Next Steps**

- Analyze community feedback
- Synthesize feedback into report
- Meeting on March 3 to review draft of final submission